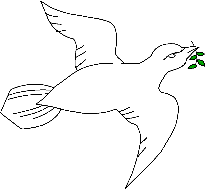
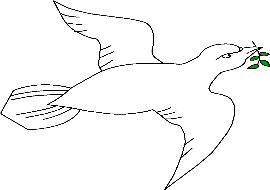
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| --- | --- | --- | --- | --- | --- |
| **Tutor Self-Assessment** | | | | | |
| Name: | | | | | |
| Please fill out this assessment by using Strongly Agree (SA), Agree (A), Not Applicable (N/A), | | | | | |
| Disagree (D), or Strongly Disagree (SD). | | | | | |
|  | | | | | |
| **My Performance:** | SA | A | N/A | D | SD |
| I am consistently on time and prepared for my tutoring sessions. | | | | | |
| I am sincere in my desire to help the tutee. | | | | | |
| I keep an accurate record of all tutees that I keep on file. | | | | | |
| I have a good understanding of the subjects I tutor. | | | | | |
| I demonstrate respect toward my tutees. | | | | | |
| I encourage the tutee to initiate the first task. | | | | | |
| I try to make the tutee feel comfortable when asking questions and discuss material with me. | | | | | |
| I use appropriate questions to clarify tutee’s immediate concern(s). | | | | | |
| I ask tutee to break tasks or problems into steps.  I offer to break tasks or problems into steps if the tutee finds too difficult to do him/herself | | | | | |
| I ask the tutee to explain steps taught to confirm understanding. | | | | | |
| I am able to use the tutee’s ideas when providing explanations. | | | | | |
| I allow sufficient "wait time" (10 second rule) for tutee to do, say, or learn before explaining. | | | | | |
| I ask tutee for a summary of tutoring session to ensure understanding of entire session. | | | | | |
| I am nonjudgmental and patient. | | | | | |
| I offer positive reinforcement to the tutee. | | | | | |
| I reassure tutee that he/she can now do similar tasks independently. | | | | | |
| I help tutee anticipate what she/he will learn next that might connect to current task. | | | | | |
| I make sure tutee is aware of other tutoring opportunities. | | | | | |
| I can report that the tutee worked independently. | | | | | |
| **My Progress:** | | | | | |
| My own knowledge of the subject has improved as a result of tutoring. | | | | | |
| I have improved my ability to help tutee learn on their own as a result of tutoring. | | | | | |
| I have improved my ability to communicate and interact as a result of tutoring. | | | | | |
| In general, my abilities as a tutor have improved so far this semester. | | | | | |
| Consulting with fellow tutors has been helpful to improve my tutoring skills. | | | | | |
| Staff at A+ A Tutorials have helped me learn skills that will benefit me in the future. | | | | | |

** **